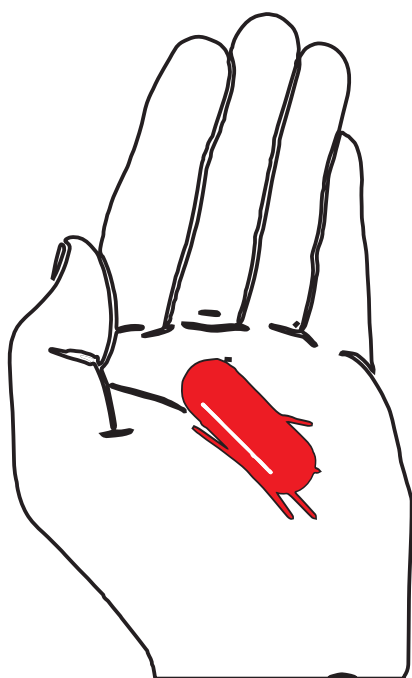
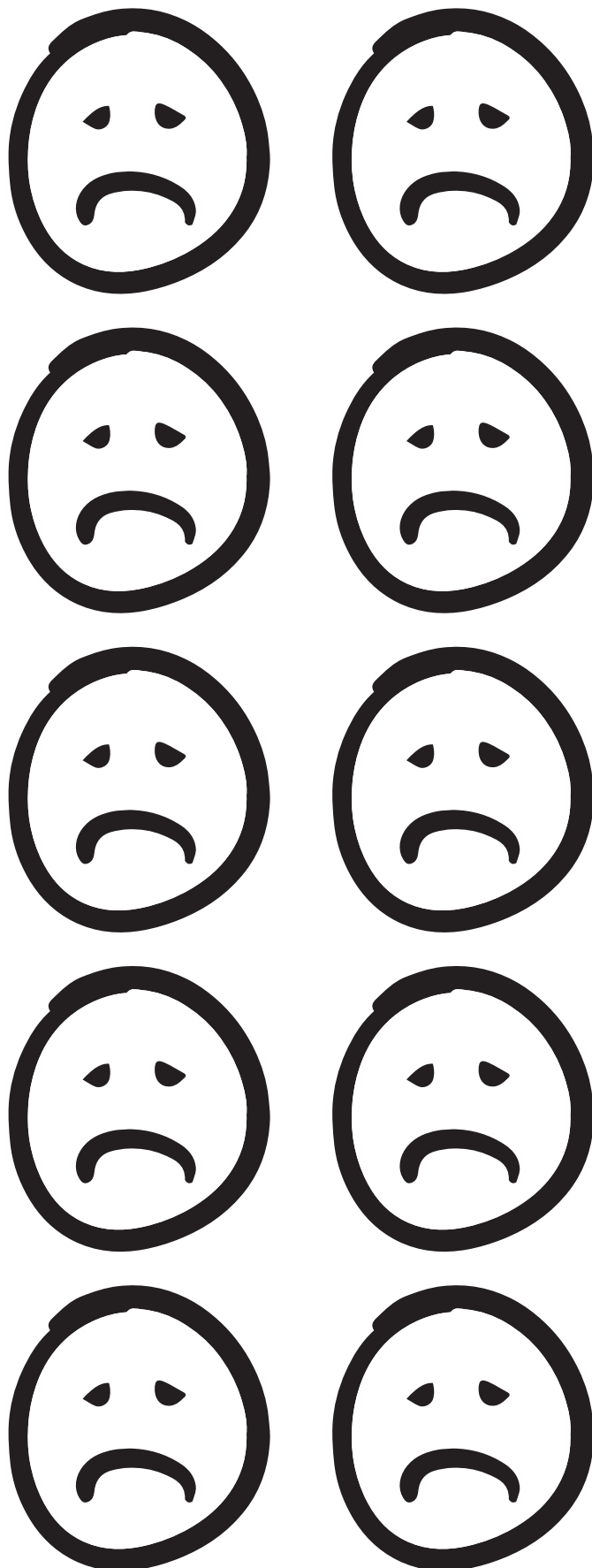


GROUP RED

**10
PEOPLE
WITH
STOMACH
PAIN**



**EACH TOOK
A RED TABLET**



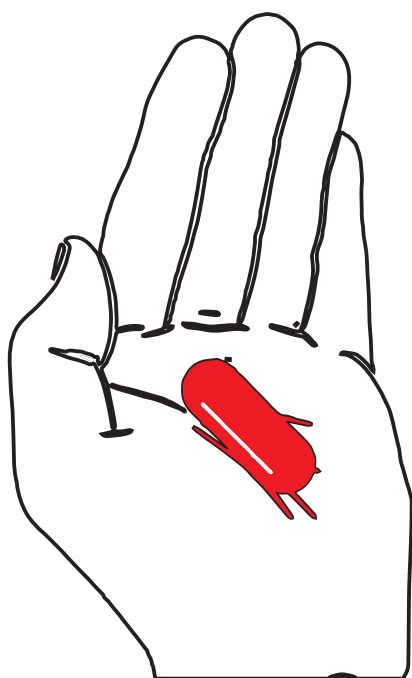
GROUP RED

**8
OUT OF
10 PEOPLE
NO LONGER
HAVE
STOMACH
PAIN**



GROUP RED

**10
PEOPLE
WITH
STOMACH
PAIN**



**EACH TOOK
A RED TABLET**



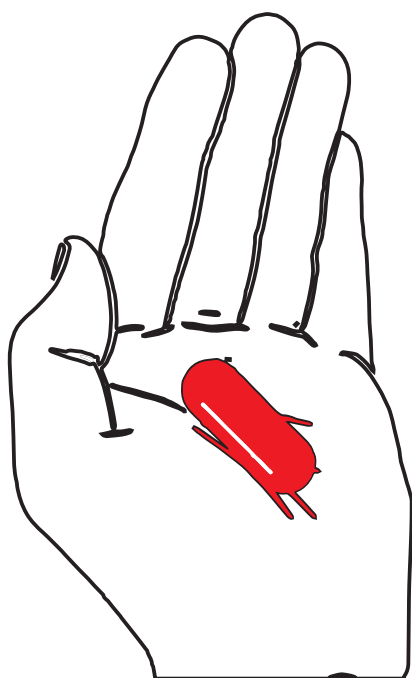
GROUP RED

**7
OUT OF
10 PEOPLE
NO LONGER
HAVE
STOMACH
PAIN**

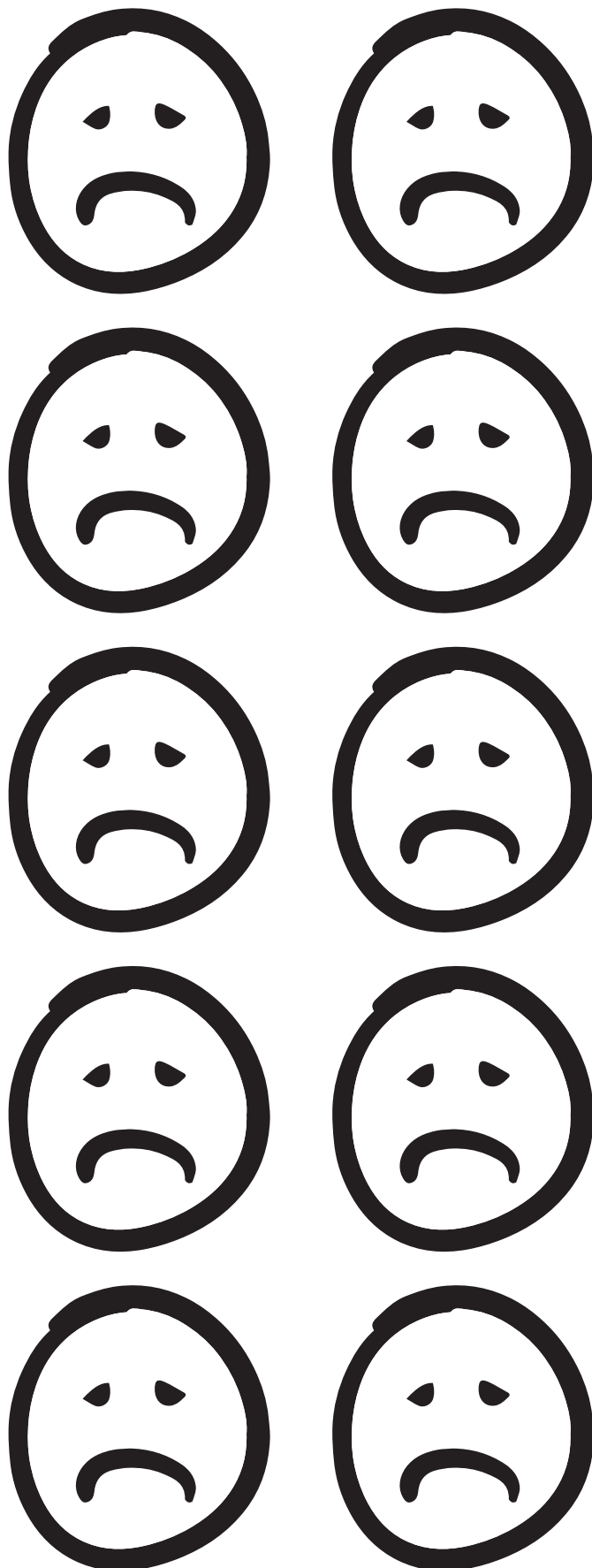


GROUP RED

**10
PEOPLE
WITH
STOMACH
PAIN**



**EACH TOOK
A RED TABLET**



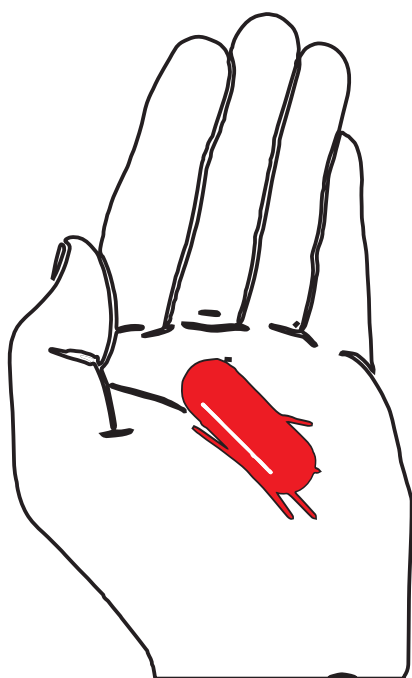
GROUP RED

**5
OUT OF
10 PEOPLE
NO LONGER
HAVE
STOMACH
PAIN**

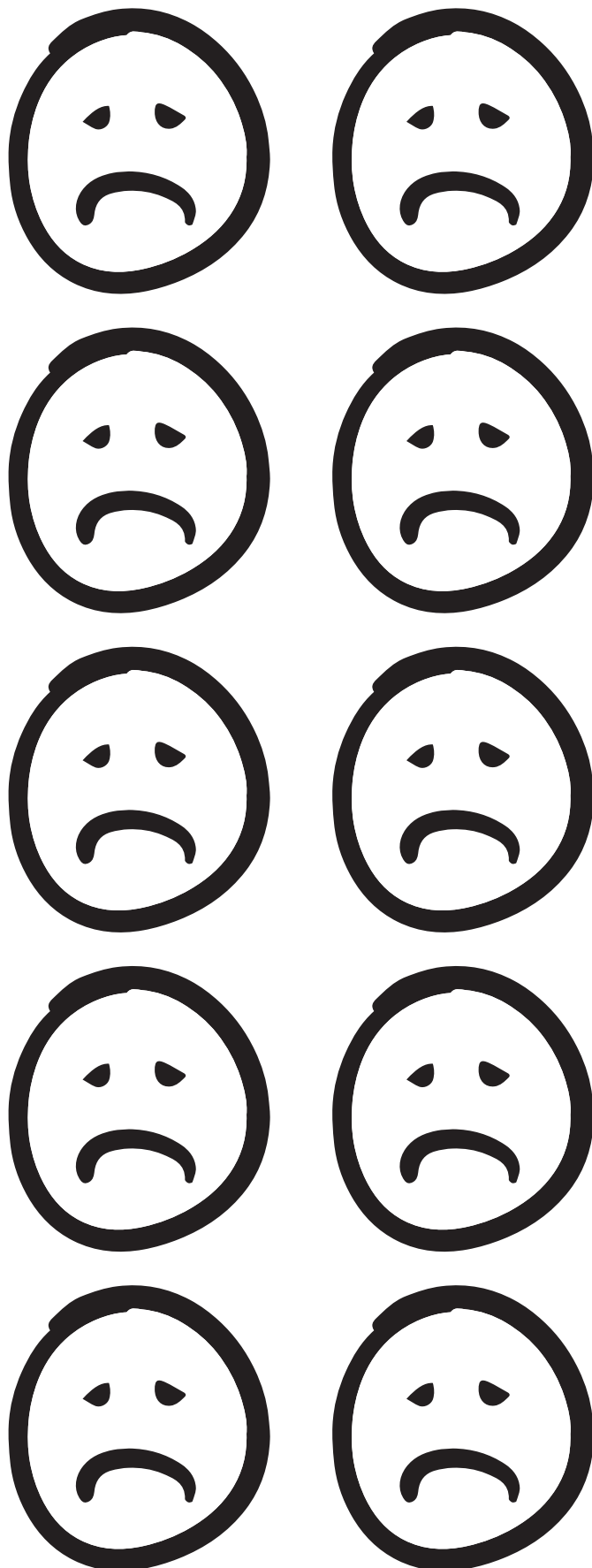


GROUP RED

**10
PEOPLE
WITH
STOMACH
PAIN**



**EACH TOOK
A RED TABLET**



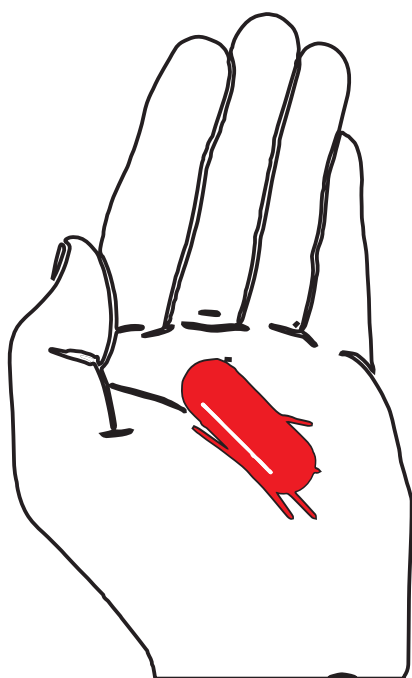
GROUP RED

3
OUT OF
10 PEOPLE
NO LONGER
HAVE
STOMACH
PAIN

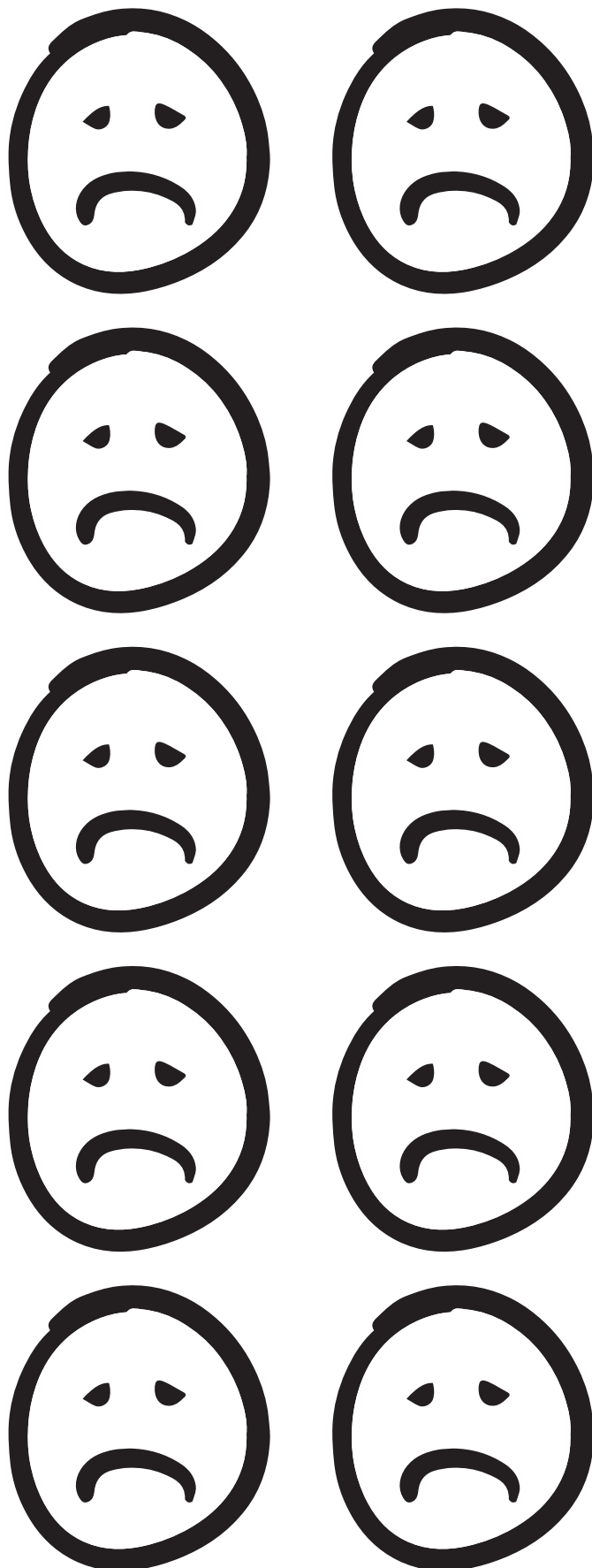


GROUP RED

**10
PEOPLE
WITH
STOMACH
PAIN**



**EACH TOOK
A RED TABLET**



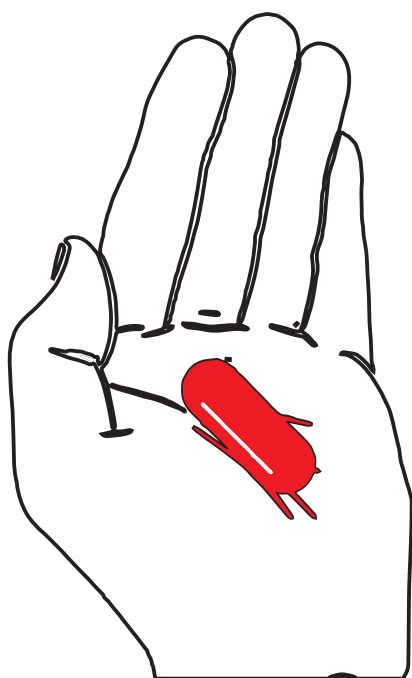
GROUP RED

2
OUT OF
10 PEOPLE
NO LONGER
HAVE
STOMACH
PAIN



GROUP RED

**10
PEOPLE
WITH
STOMACH
PAIN**



**EACH TOOK
A RED TABLET**



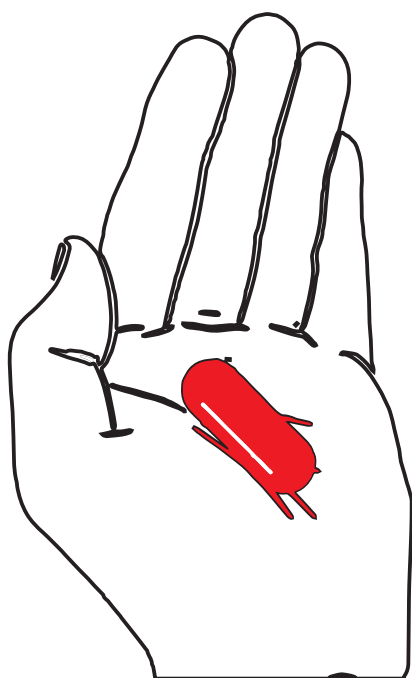
GROUP RED

**6
OUT OF
10 PEOPLE
NO LONGER
HAVE
STOMACH
PAIN**

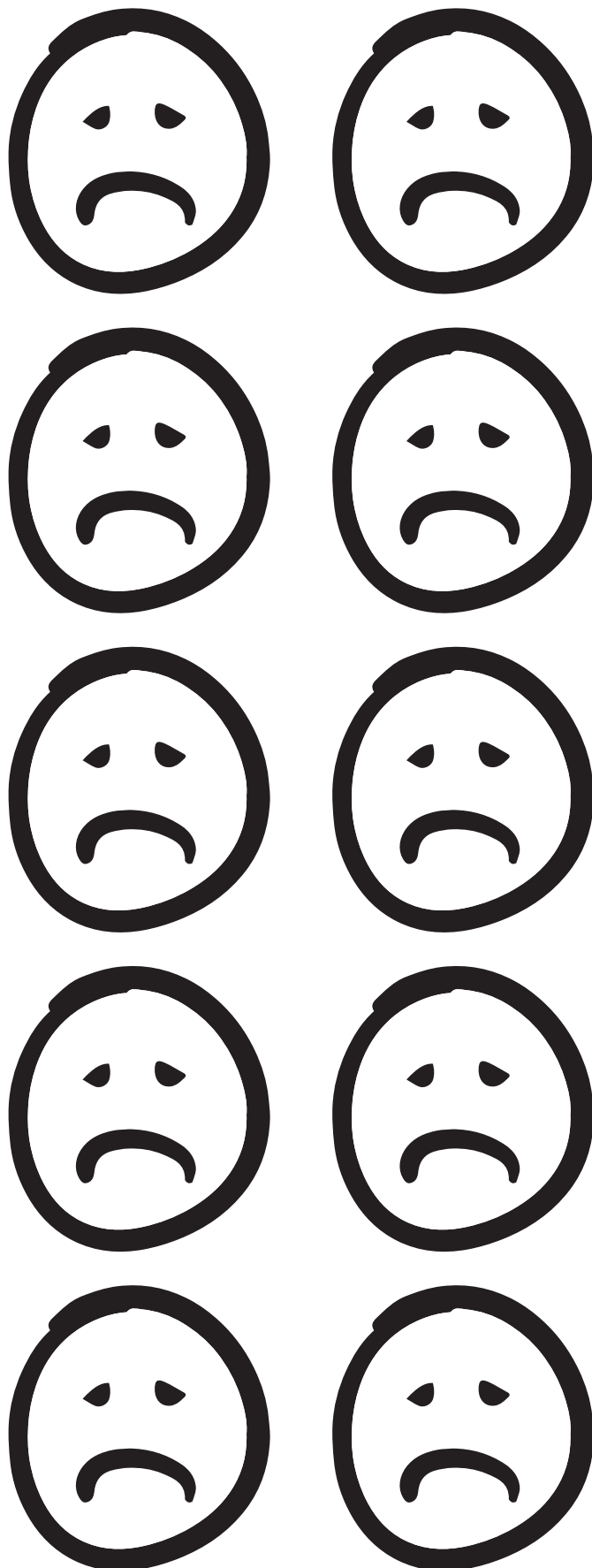


GROUP RED

**10
PEOPLE
WITH
STOMACH
PAIN**



**EACH TOOK
A RED TABLET**



GROUP RED

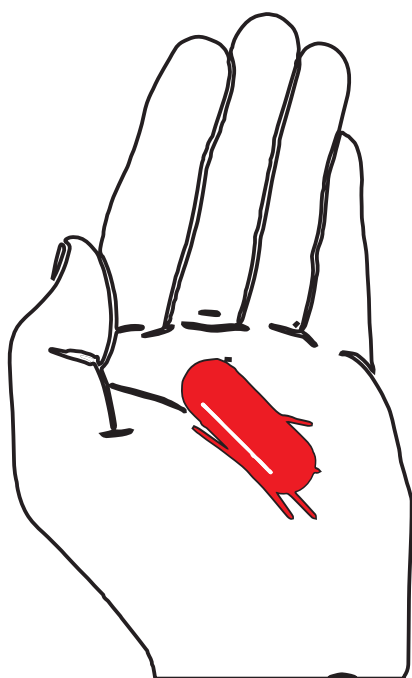
4

OUT OF
10 PEOPLE
NO LONGER
HAVE
STOMACH
PAIN

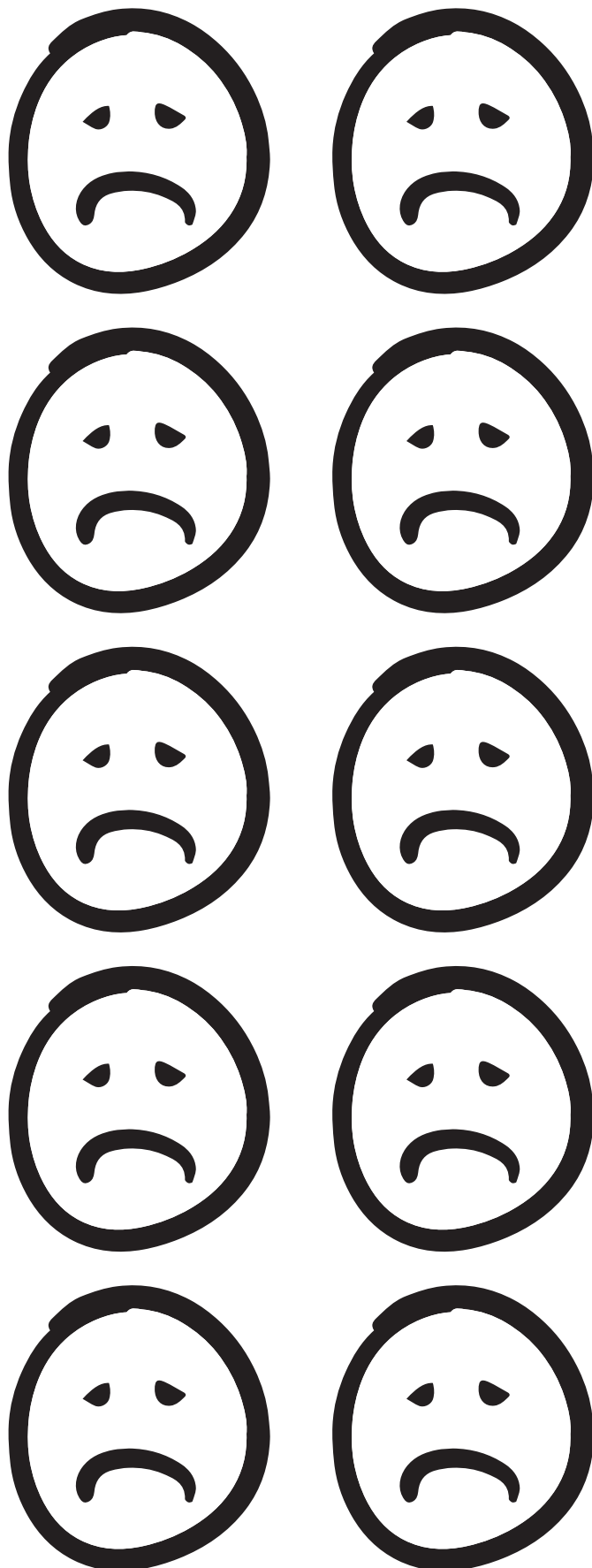


GROUP RED

**10
PEOPLE
WITH
STOMACH
PAIN**



**EACH TOOK
A RED TABLET**



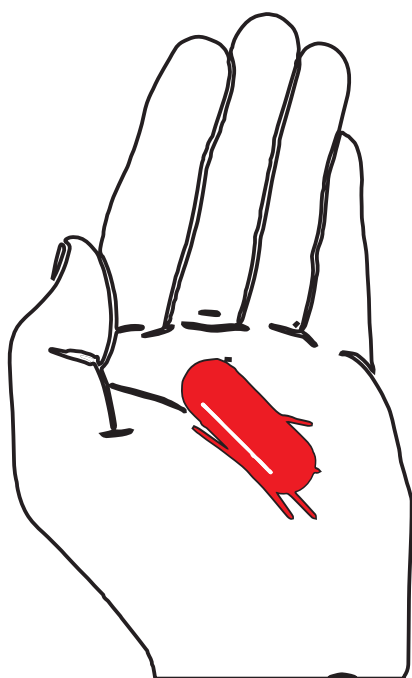
GROUP RED

**5
OUT OF
10 PEOPLE
NO LONGER
HAVE
STOMACH
PAIN**

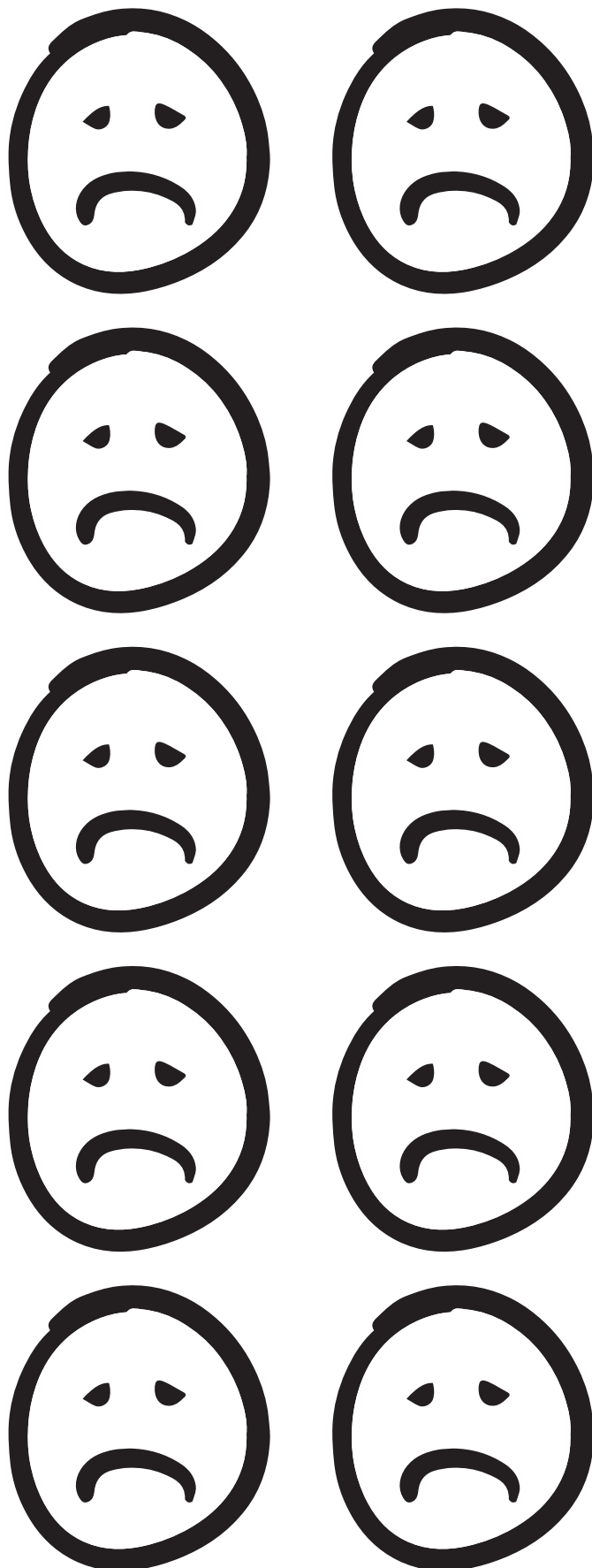


GROUP RED

**10
PEOPLE
WITH
STOMACH
PAIN**



**EACH TOOK
A RED TABLET**



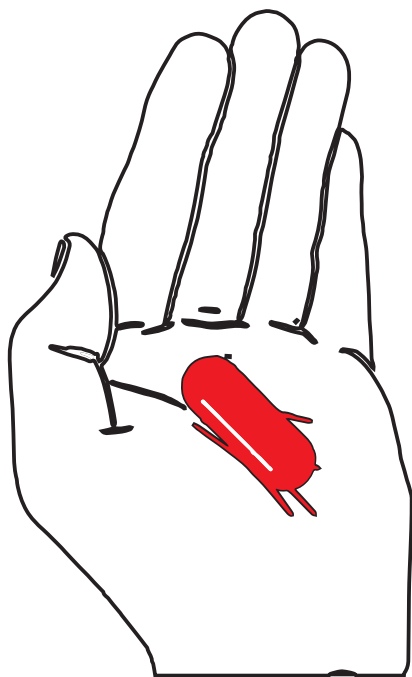
GROUP RED

4
OUT OF
10 PEOPLE
NO LONGER
HAVE
STOMACH
PAIN



GROUP RED

**10
PEOPLE
WITH
STOMACH
PAIN**



**EACH TOOK
A RED TABLET**



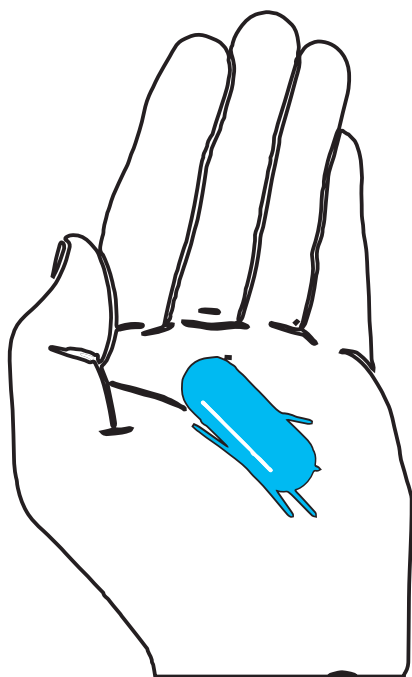
GROUP RED

**6
OUT OF
10 PEOPLE
NO LONGER
HAVE
STOMACH
PAIN**

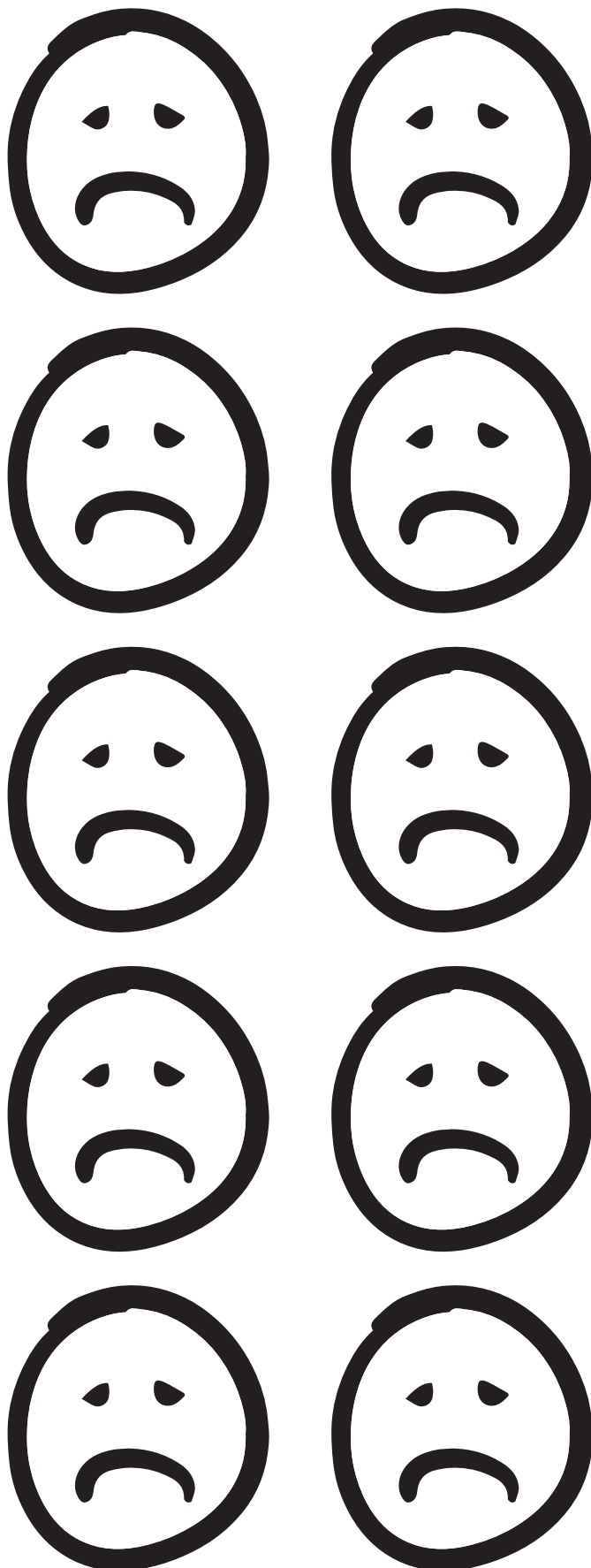


GROUP BLUE

**10
PEOPLE
WITH
STOMACH
PAIN**



**EACH TOOK
A BLUE TABLET**



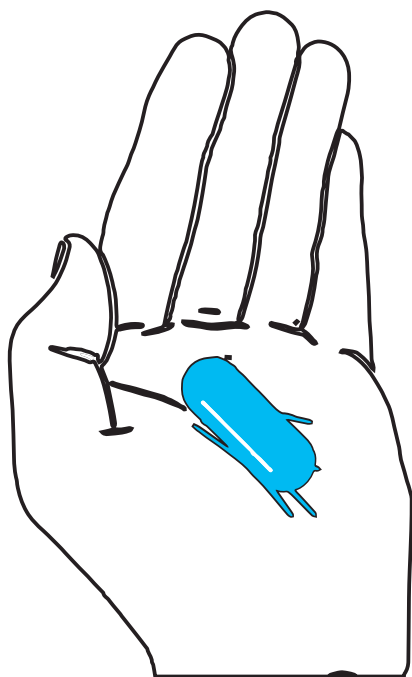
GROUP BLUE

**5
OUT OF
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NO LONGER
HAVE
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PAIN**

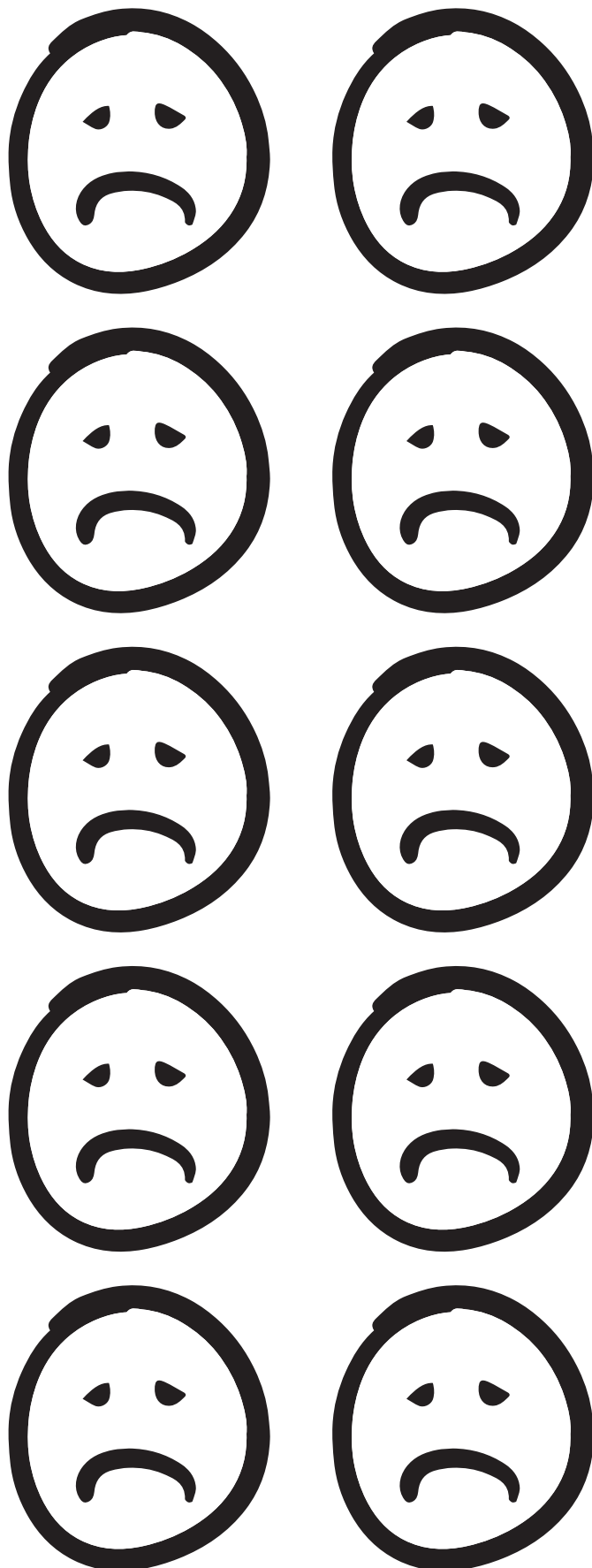


GROUP BLUE

**10
PEOPLE
WITH
STOMACH
PAIN**



**EACH TOOK
A BLUE TABLET**



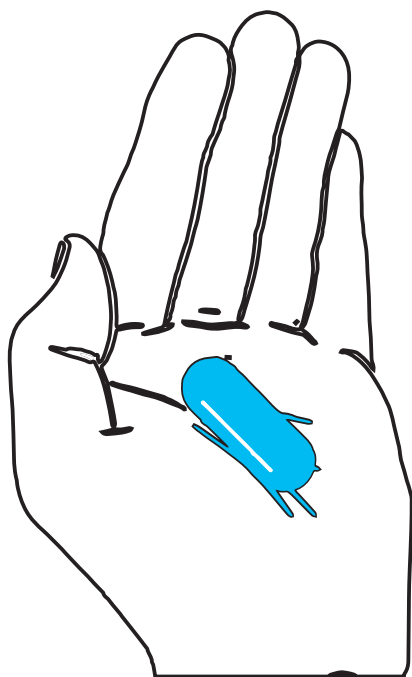
GROUP BLUE

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OUT OF
10 PEOPLE
NO LONGER
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STOMACH
PAIN

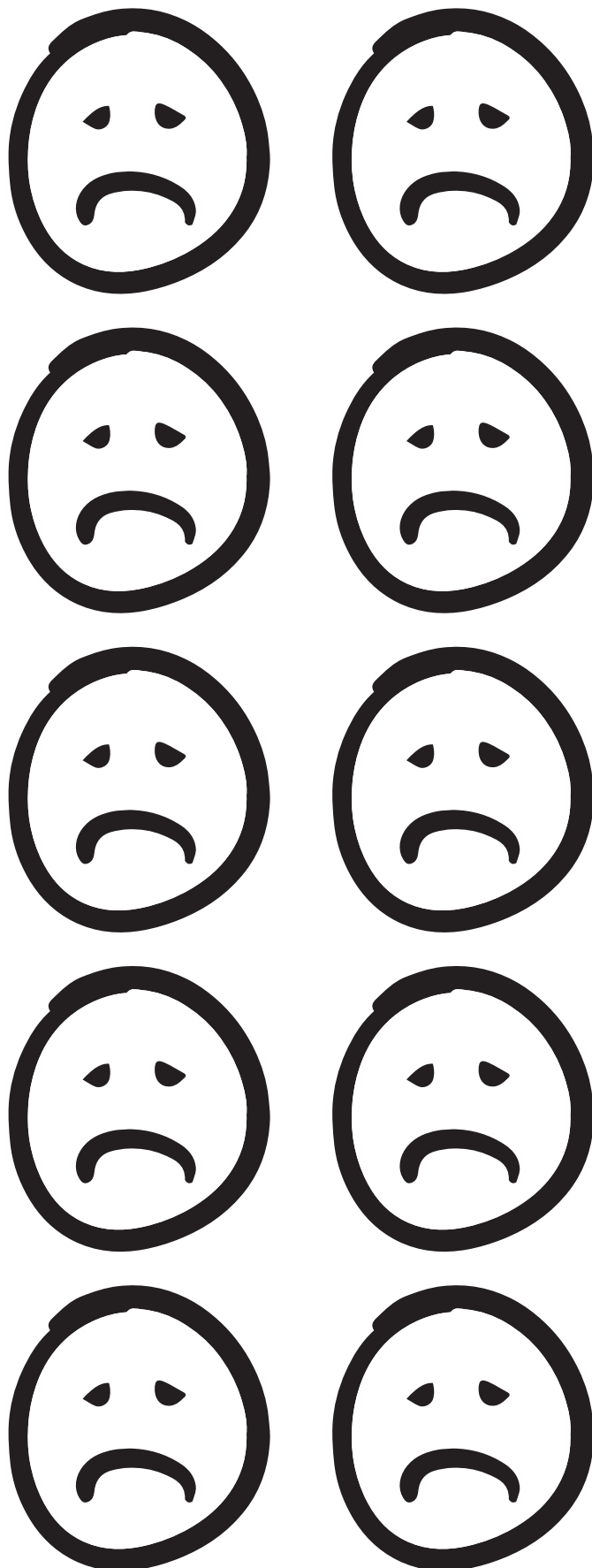


GROUP BLUE

**10
PEOPLE
WITH
STOMACH
PAIN**



**EACH TOOK
A BLUE TABLET**



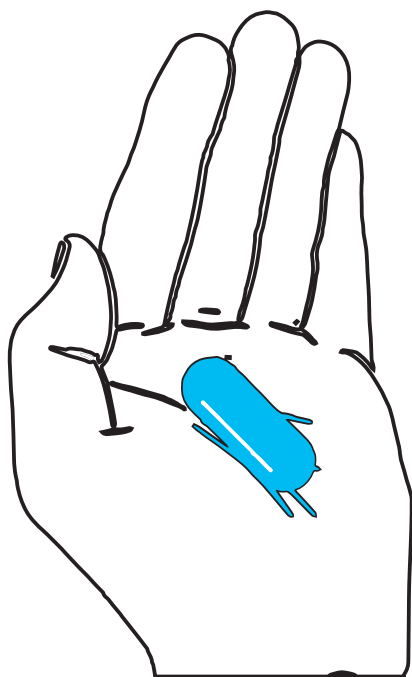
GROUP BLUE

**9
OUT OF
10 PEOPLE
NO LONGER
HAVE
STOMACH
PAIN**

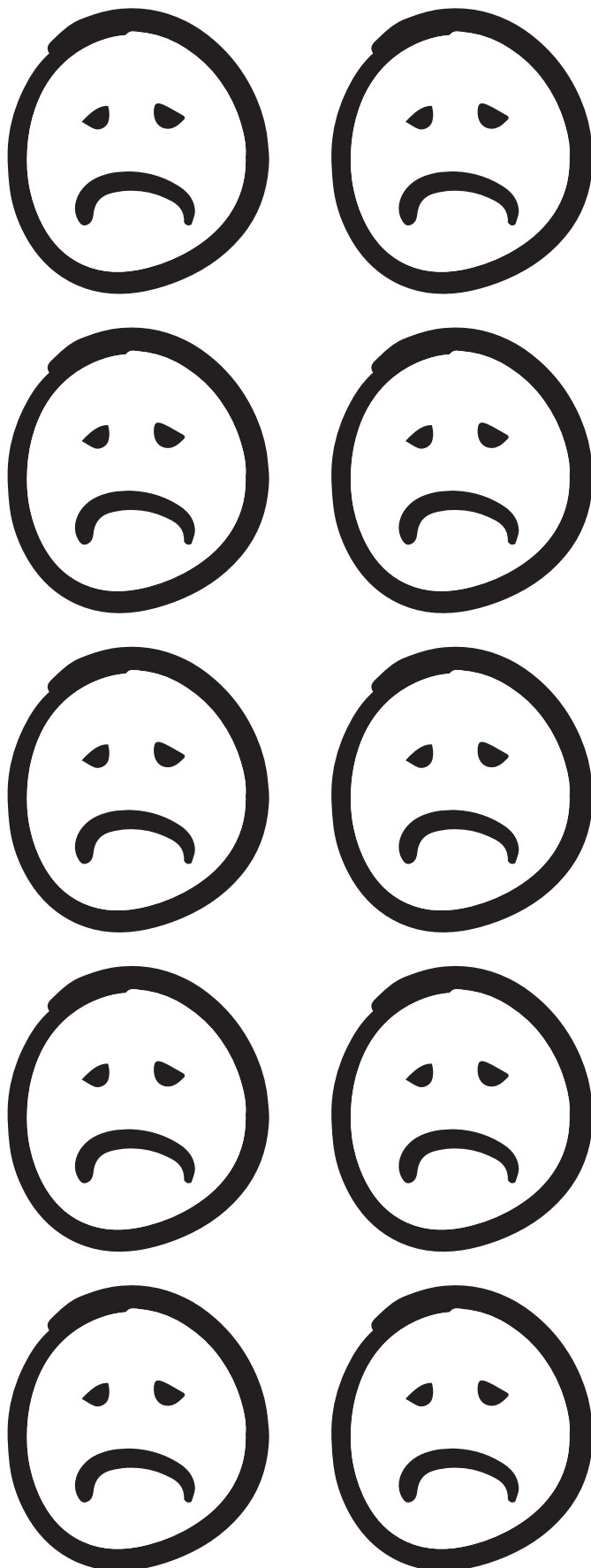


GROUP BLUE

**10
PEOPLE
WITH
STOMACH
PAIN**



**EACH TOOK
A BLUE TABLET**



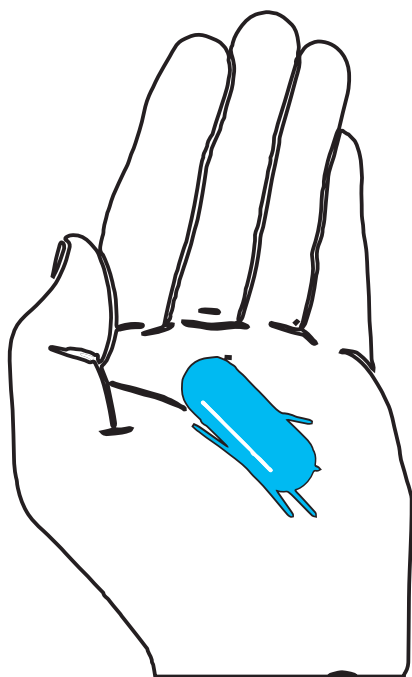
GROUP BLUE

5
OUT OF
10 PEOPLE
NO LONGER
HAVE
STOMACH
PAIN

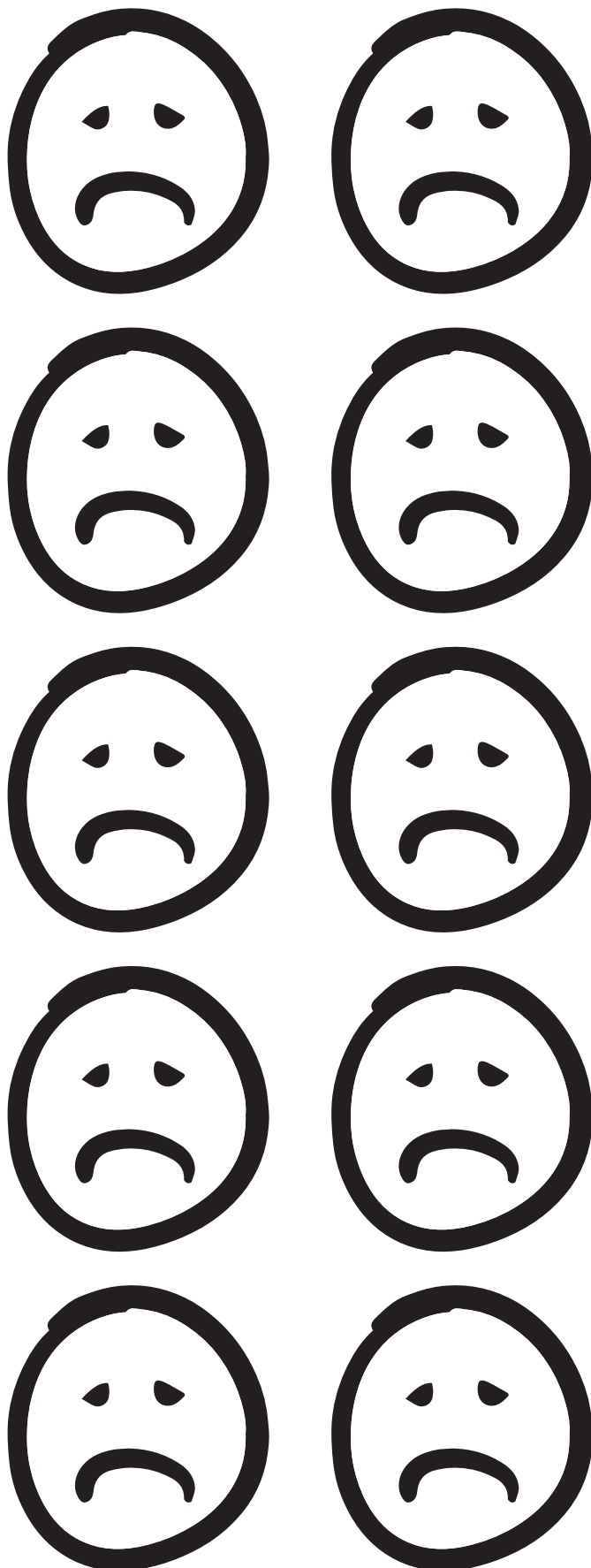


GROUP BLUE

**10
PEOPLE
WITH
STOMACH
PAIN**



**EACH TOOK
A BLUE TABLET**



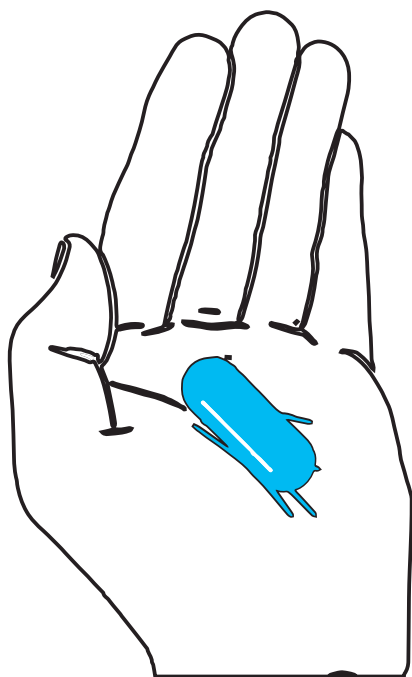
GROUP BLUE

**5
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10 PEOPLE
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STOMACH
PAIN**

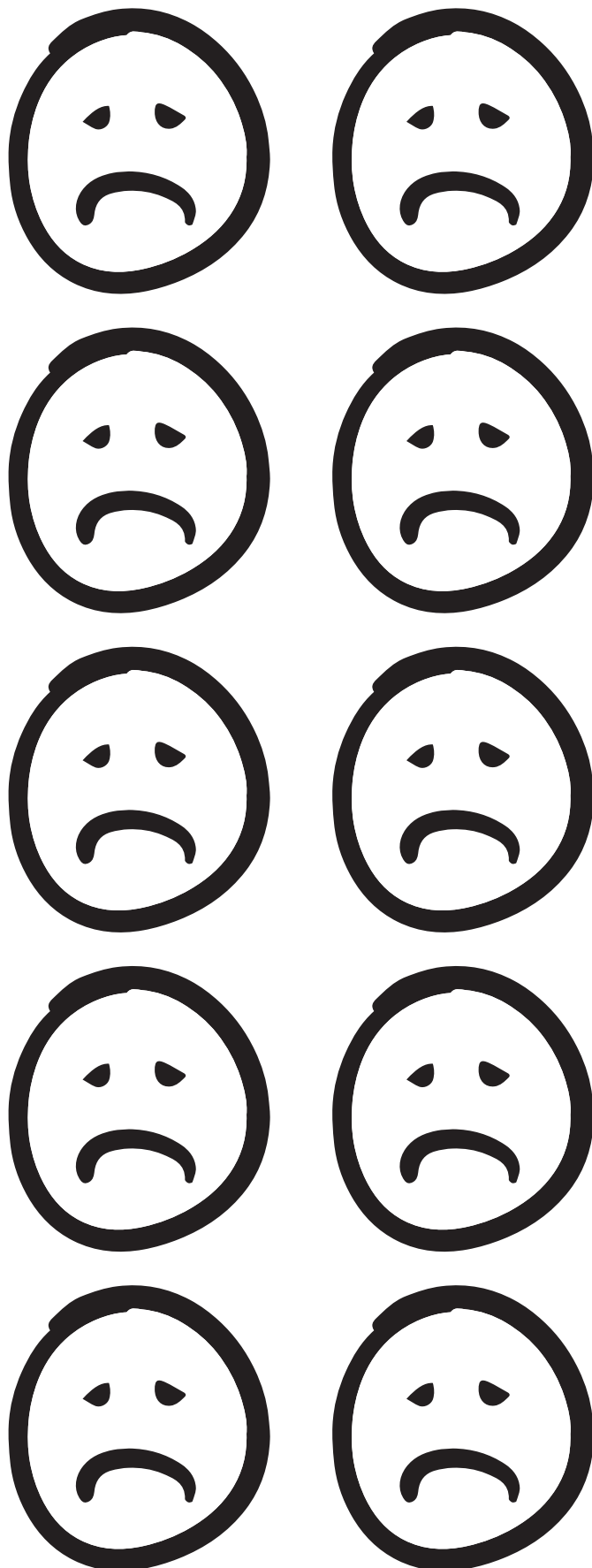


GROUP BLUE

**10
PEOPLE
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STOMACH
PAIN**



**EACH TOOK
A BLUE TABLET**



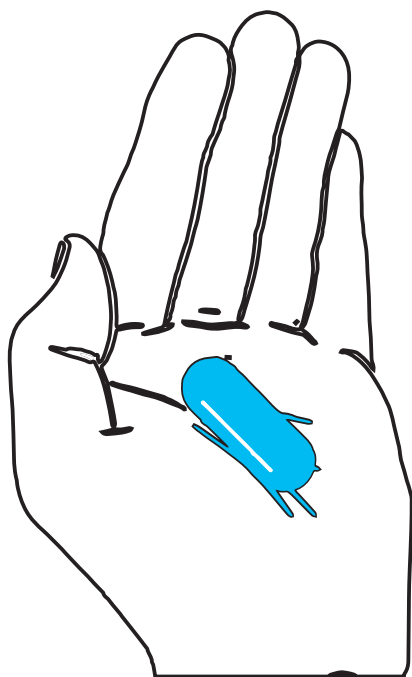
GROUP BLUE

3
OUT OF
10 PEOPLE
NO LONGER
HAVE
STOMACH
PAIN

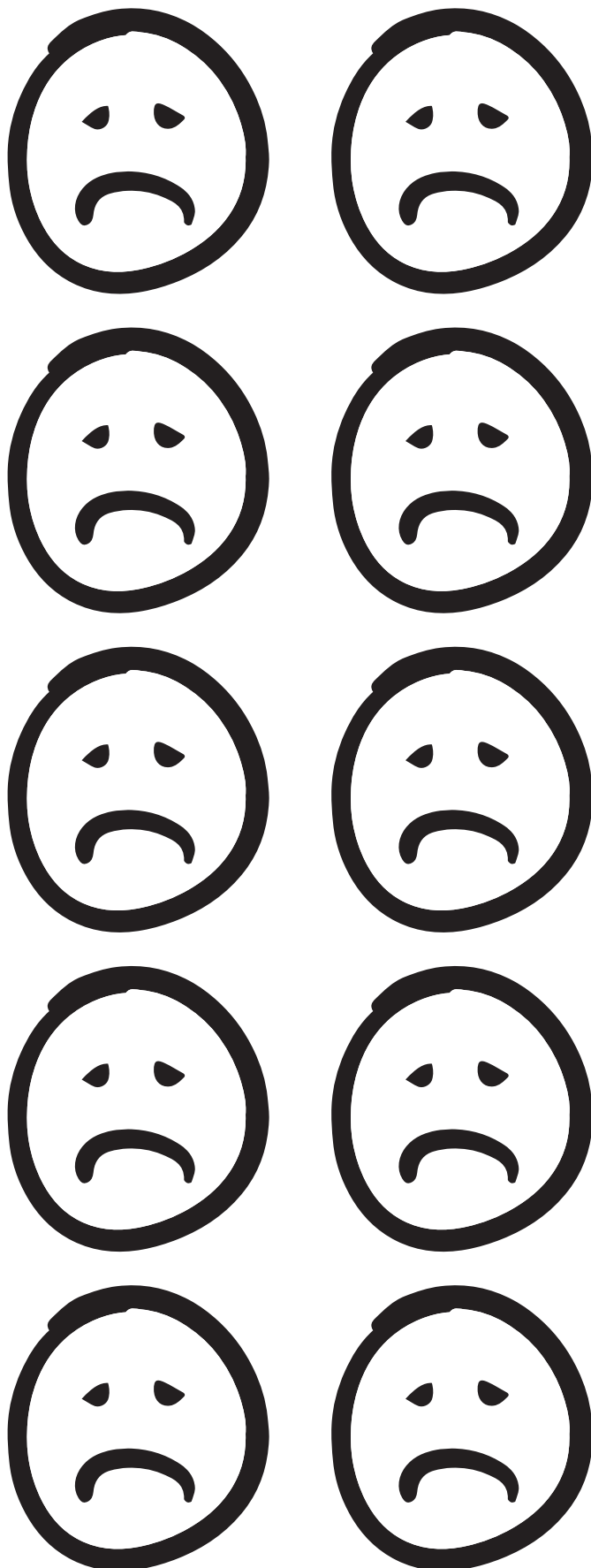


GROUP BLUE

**10
PEOPLE
WITH
STOMACH
PAIN**



**EACH TOOK
A BLUE TABLET**



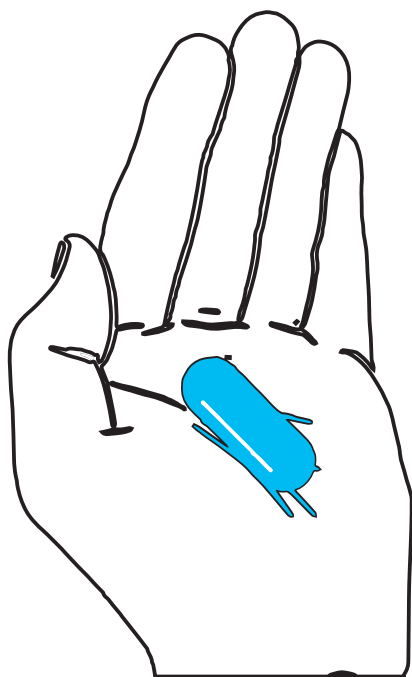
GROUP BLUE

**8
OUT OF
10 PEOPLE
NO LONGER
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PAIN**

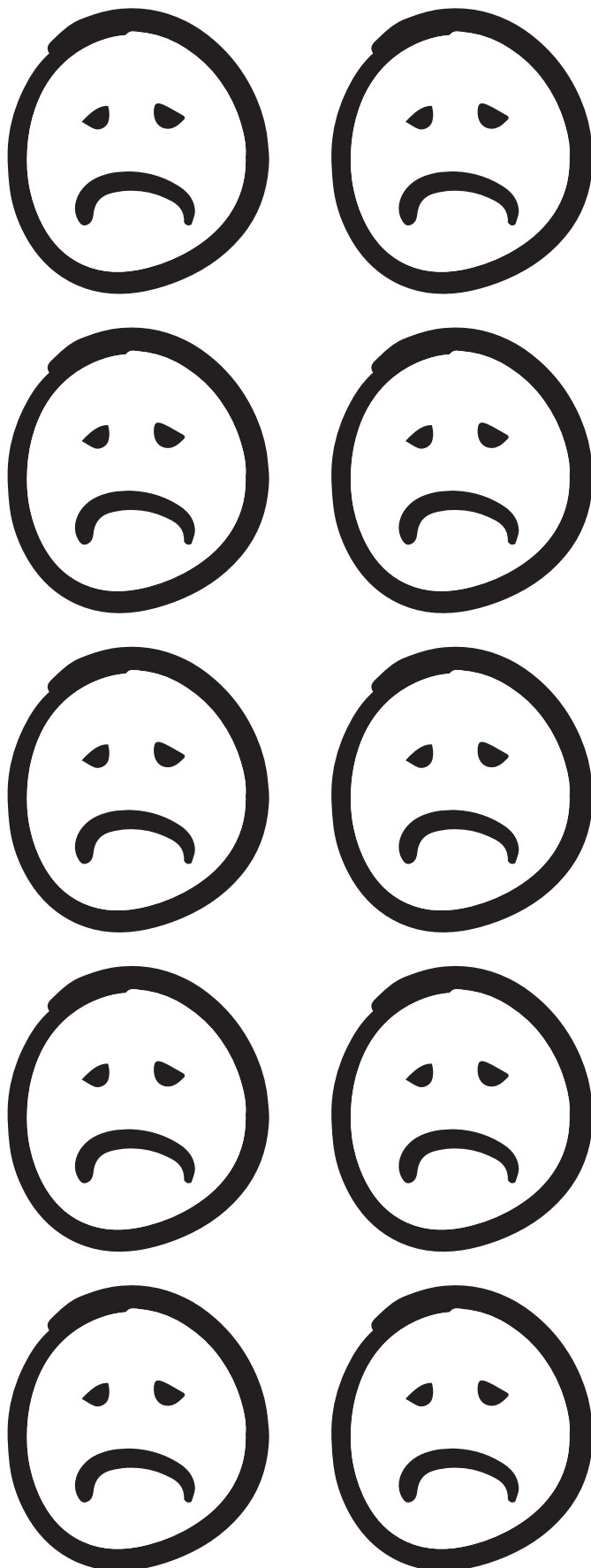


GROUP BLUE

**10
PEOPLE
WITH
STOMACH
PAIN**



**EACH TOOK
A BLUE TABLET**



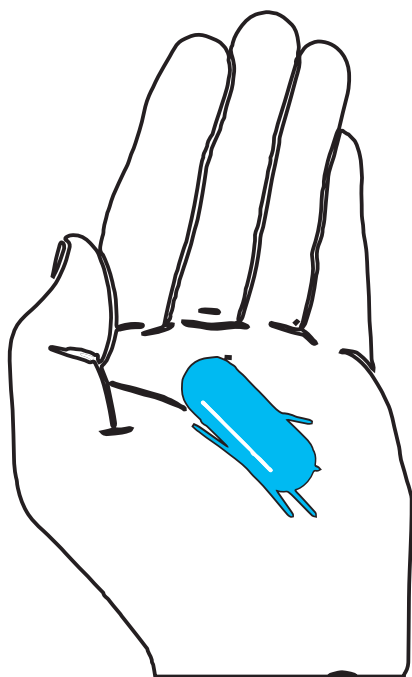
GROUP BLUE

**7
OUT OF
10 PEOPLE
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PAIN**

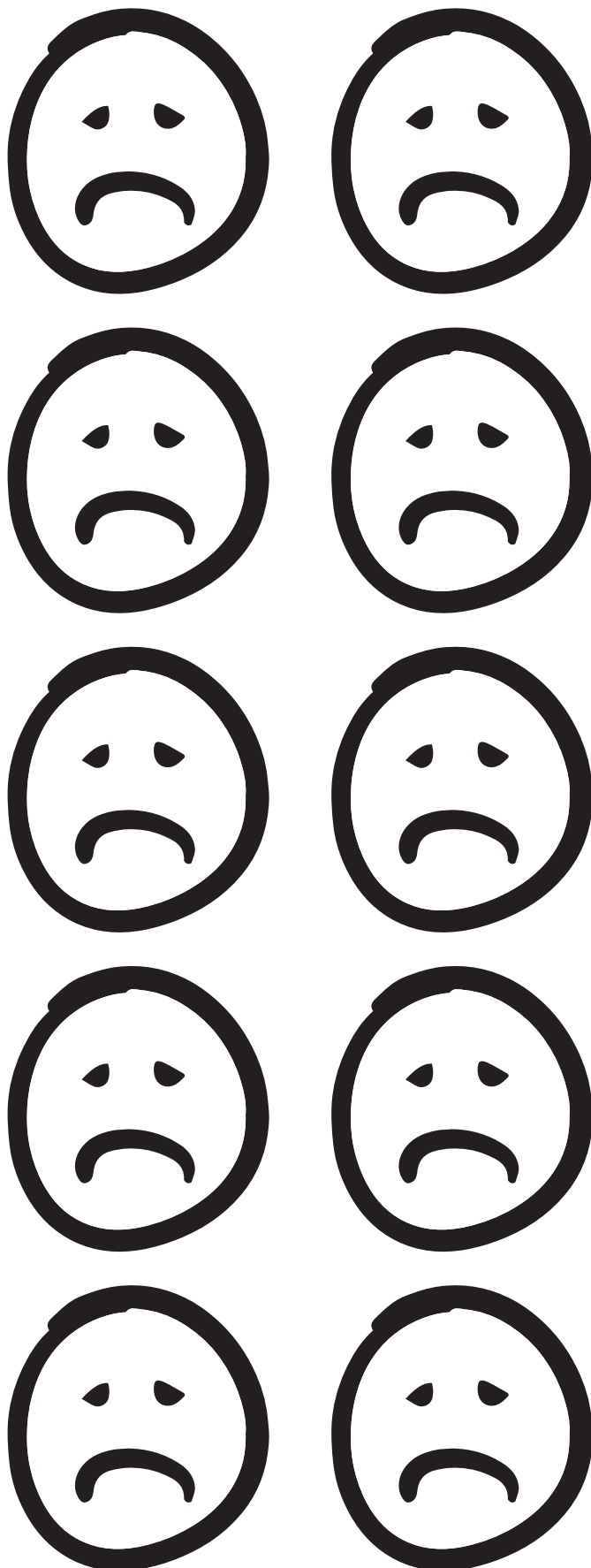


GROUP BLUE

**10
PEOPLE
WITH
STOMACH
PAIN**



**EACH TOOK
A BLUE TABLET**



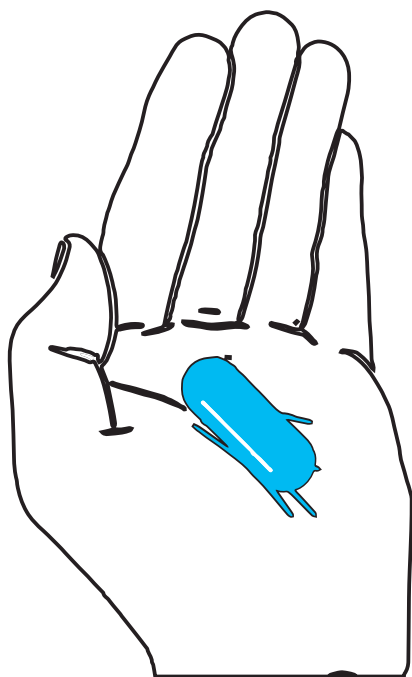
GROUP BLUE

1
OUT OF
10 PEOPLE
NO LONGER
HAVE
STOMACH
PAIN

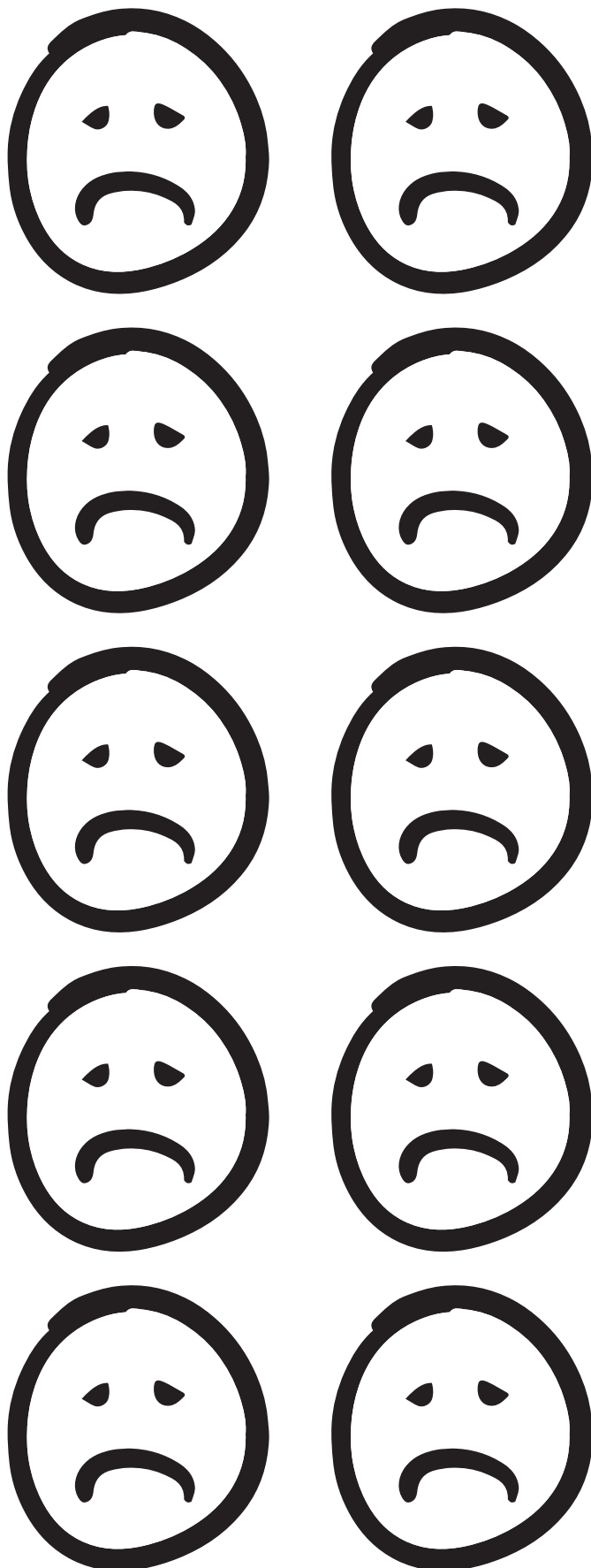


GROUP BLUE

**10
PEOPLE
WITH
STOMACH
PAIN**



**EACH TOOK
A BLUE TABLET**



GROUP BLUE

2
OUT OF
10 PEOPLE
NO LONGER
HAVE
STOMACH
PAIN



IHC school resources
Activity Cards
Lesson 7

These cards (or papers) are for use in the Activity Lesson 7, where they help illustrate how comparisons with few people can be misleading.

Instructions for use: Page 236- 239 in Teacher's guide
(Page 146 in Children's book)

Printing: The A4 size cards/papers should be produced with two-sided printing. When printed correctly, each sheet of paper should show 10 people who have stomach pain on one side, and some number of people who got well after taking a tablet on the other side.
There are a total of 10 sheets of paper (20 pages) in the Red Group and 10 sheets of paper (20 pages) in the Blue Group.

Laminating and spiral binding: If possible, the papers should be laminated and spiral bound in two sets so to help prevent damage or loss.

